2023|24 Year 5

Get The Facts Out
Student Strategy Engagement (SSE) Analysis
Authors
Wendy Adams, Executive Director
Stephanie Chasteen, External Evaluator
Savannah L. Logan, Postdoctoral Researcher
Besnik Abrashi, Research Analyst
Kaitlin Miller, Research Assistant

About Get the Facts Out
Get the Facts Out (GFO) is a five-year, NSF-funded partnership of the Colorado School of Mines and four national societies: the American Physical Society, the American Chemical Society, the American Association of Physics Teachers, and the Association of Mathematics Teacher Educators. GFO is a unique project designed to reach STEM majors in a large fraction of all U.S. mathematics, chemistry, and physics departments and has the potential to address teacher shortages in these high-need STEM disciplines significantly.

Repairing the Reputation of the Teaching Profession
To change the conversation around STEM teacher recruitment at institutions across the country, GFO produces research-based content and reports that faculty can use to help improve their teacher recruitment efforts. The resources are designed to celebrate the positives of teaching and to provide students and faculty with facts that address misinformation and common misperceptions about teaching. The GFO Project Team continually works to update and improve these resources as well as provide support to the faculty who use them.

These resources, and all other content in this report, are intended to be used broadly to change the conversation around STEM teaching careers. We encourage anyone to use and distribute these materials for their intended purpose, within the terms of the Creative Commons license described here.

Any opinions, findings, conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation. NSF DUE #1821710 & 1821462.
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Questions include:

1. How many faculty members do you remember hearing mention grade 7-12 teaching as a career option?

2. Have you had a conversation with a faculty member about becoming a grade 7-12 teacher?

3. Have you heard a faculty member mention various topics about grade 7-12?

4. Within your department, have you seen any media addressing any of the topics listed in Question 3?

5. How do you think your family feels about teaching as a career option? Please explain.

6. Are you interested in sharing any media related to the topics listed in Question 3 with your family? This could be in the form of brochures, or flyers, etc.
Demographics

### Student Department Information (n = 532)

<table>
<thead>
<tr>
<th>Department</th>
<th>Respondents</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>77</td>
<td>14.5%</td>
</tr>
<tr>
<td>Chemistry</td>
<td>57</td>
<td>10.7%</td>
</tr>
<tr>
<td>Physics</td>
<td>109</td>
<td>20.5%</td>
</tr>
<tr>
<td>Comp. Science</td>
<td>63</td>
<td>11.8%</td>
</tr>
<tr>
<td>Biology</td>
<td>83</td>
<td>15.6%</td>
</tr>
<tr>
<td>Other</td>
<td>143</td>
<td>26.9%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>532</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

*This total counts people who selected multiple options*

### Student Race/Ethnicity Information (n = )

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Respondents</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>White/Caucasian</td>
<td>331</td>
<td>63.2%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>37</td>
<td>7.1%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>64</td>
<td>12.2%</td>
</tr>
<tr>
<td>Asian/Asian American</td>
<td>63</td>
<td>12.0%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>4</td>
<td>0.8%</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>2</td>
<td>0.4%</td>
</tr>
<tr>
<td>Middle Eastern/North African</td>
<td>9</td>
<td>1.7%</td>
</tr>
<tr>
<td>Prefer not to say</td>
<td>9</td>
<td>1.7%</td>
</tr>
<tr>
<td>Other</td>
<td>5</td>
<td>0.9%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>524</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

*This total counts people who selected multiple options*
Students were asked how many faculty members they remember hearing mention grade 7-12 teaching as a career option.

39% of students have not heard a faculty member mention grade 7-12 teaching
n = 459

Q1 Breakdown by Major
How many faculty members have mentioned grade 7-12 teaching as a career option.

### Q1 Breakdown by Gender

#### Yes I want to teach

- **More than 4**:
  - Other: 8%
  - Female: 24%
  - Male: 50%

- **2 to 4**: 0%
  - Female: 58%
  - Male: 41%

- **Once**: 15%
  - Female: 21%
  - Male: 50%

- **Zero**: 0%
  - Female: 19%
  - Male: 14%

#### No I do not want to teach

- **More than 4**: 3%
  - Other: 6%

- **2 to 4**: 25%
  - Female: 28%
  - Male: 18%

- **Once**: 35%
  - Female: 28%
  - Male: 29%

- **Zero**: 40%
  - Female: 41%
  - Male: 48%
Students were then asked whether they have had a conversation about becoming a grade 7-12 teacher.

79% of students have not had a conversation about becoming a grade 7-12 teacher

Q2 Breakdown by Major

<table>
<thead>
<tr>
<th>Major</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physics</td>
<td>26%</td>
<td>74%</td>
</tr>
<tr>
<td>Chemistry</td>
<td>18%</td>
<td>82%</td>
</tr>
<tr>
<td>Math</td>
<td>35%</td>
<td>65%</td>
</tr>
<tr>
<td>Computer Science</td>
<td>6%</td>
<td>94%</td>
</tr>
<tr>
<td>Biology</td>
<td>20%</td>
<td>80%</td>
</tr>
<tr>
<td>Other STEM</td>
<td>17%</td>
<td>83%</td>
</tr>
<tr>
<td>Not STEM</td>
<td>8%</td>
<td>92%</td>
</tr>
</tbody>
</table>
Have students had a conversation about becoming a grade 7-12 teacher.
Students were asked whether they have heard a faculty member mention one of the options about grade 7-12 teacher below

The majority of students have not heard any of the options listed above from a faculty member, but the most popular topics mentioned are teacher salaries and teacher work-life balance.
Student Strategy Engagement (SSE) Analysis – Year 5

Q3 Breakdown by Major

- None of the above
  - Not STEM: 30%
  - Other STEM: 26%
  - Biology: 10%
  - Computer Science: 22%
  - Math: 33%

- Teacher interaction with parents of students
  - Not STEM: 9%
  - Other STEM: 7%
  - Biology: 5%
  - Computer Science: 10%
  - Math: 5%

- Teacher interaction with school administration
  - Not STEM: 5%
  - Other STEM: 7%
  - Biology: 5%
  - Computer Science: 6%
  - Math: 8%

- Teacher loan forgiveness
  - Not STEM: 5%
  - Other STEM: 4%
  - Biology: 4%
  - Computer Science: 9%
  - Math: 10%

- Classroom management
  - Not STEM: 16%
  - Other STEM: 16%
  - Biology: 9%
  - Computer Science: 8%
  - Math: 10%

- Teachers' control over what they teach
  - Not STEM: 7%
  - Other STEM: 6%
  - Biology: 5%
  - Computer Science: 11%
  - Math: 8%

- Teacher retention
  - Not STEM: 2%
  - Other STEM: 7%
  - Biology: 7%
  - Computer Science: 6%
  - Math: 10%

- Teacher retirement
  - Not STEM: 5%
  - Other STEM: 8%
  - Biology: 6%
  - Computer Science: 11%
  - Math: 6%

- Teacher salaries
  - Not STEM: 16%
  - Other STEM: 14%
  - Biology: 14%
  - Computer Science: 11%
  - Math: 17%

- Teacher work-life balance
  - Not STEM: 11%
  - Other STEM: 10%
  - Biology: 10%
  - Computer Science: 12%
  - Math: 15%
  - Physics: 14%
Have students heard a faculty member mention one of the topics about grade 7-12 teaching.

Q3 Breakdown by Gender

- None of the above
  - Female: 23%
  - Male: 19%
- Teacher interaction with parents of students
  - Female: 8%
  - Male: 7%
- Teacher interaction with school administration
  - Female: 6%
  - Male: 6%
- Teacher loan forgiveness
  - Female: 6%
  - Male: 8%
- Classroom management
  - Female: 10%
  - Male: 8%
- Teachers' control over what they teach
  - Female: 7%
  - Male: 7%
- Teacher retention
  - Female: 6%
  - Male: 10%
- Teacher retirement
  - Female: 10%
  - Male: 9%
- Teacher salaries
  - Female: 15%
  - Male: 15%
- Teacher work-life balance
  - Female: 15%
  - Male: 12%
Have students heard a faculty member mention one of the topics about grade 7-12 teaching.

<table>
<thead>
<tr>
<th>Topic</th>
<th>(Gender) Yes I want to teach</th>
<th>(Gender) No I do not want to teach</th>
</tr>
</thead>
<tbody>
<tr>
<td>None of the above</td>
<td>5%</td>
<td>27%</td>
</tr>
<tr>
<td>Teacher interaction with parents of students</td>
<td>10%</td>
<td>5%</td>
</tr>
<tr>
<td>Teacher interaction with school administration</td>
<td>9%</td>
<td>6%</td>
</tr>
<tr>
<td>Teacher loan forgiveness</td>
<td>9%</td>
<td>10%</td>
</tr>
<tr>
<td>Classroom management</td>
<td>9%</td>
<td>10%</td>
</tr>
<tr>
<td>Teachers' control over what they teach</td>
<td>9%</td>
<td>2%</td>
</tr>
<tr>
<td>Teacher retention</td>
<td>9%</td>
<td>10%</td>
</tr>
<tr>
<td>Teacher retirement</td>
<td>18%</td>
<td>10%</td>
</tr>
<tr>
<td>Teacher salaries</td>
<td>18%</td>
<td>10%</td>
</tr>
<tr>
<td>Teacher work-life balance</td>
<td>18%</td>
<td>15%</td>
</tr>
</tbody>
</table>
Students were then asked, within their department, have they seen any media addressing the topics in the previous question.

Similar to question 3, the majority of students said they have not seen anything related to the topics above. The most popular medias were Email, Posters, and Flyers.

Other responses include:

- Professor came to talk to us – 2
- Social media
- scholarship to become a teacher
- In a class lecture
- I have seen it only within the physics department
- Teach Houston Program
- The college of natural sciences and mathematics doesn't really do anything, but teachHouston gets permission to advertise in that department.
- Presentations in class on a teaching program specific to the UH College of Natural Sciences and Mathematics.
- I also haven’t tried to find information about 7-12 teaching. I'm sure I could get plenty if I asked about it and sought out this kind of info.
Q4 Breakdown by Major

- I have not seen anything related to those topics.
- Website
- Video
- Email
- Electronic display
- Brochure
- Data handouts (handouts with facts and graphs)
- Flyer
- Poster
- Teacher’s Life by the Numbers Infographic
- Presentation: Busting Myths About the Teaching Profession

Not STEM  Other STEM  Biology  Computer Science  Math  Chemistry  Physics
Within their department, have students seen any media addressing the topics in the previous question.

**Q4 Breakdown by Gender**

- **I have not seen anything related to those topics.**
  - Female: 33%
  - Male: 27%

- **Website**
  - Female: 3%
  - Male: 4%

- **Video**
  - Female: 3%
  - Male: 2%

- **Email**
  - Female: 12%
  - Male: 14%

- **Electronic display**
  - Female: 5%
  - Male: 5%

- **Brochure**
  - Female: 4%
  - Male: 6%

- **Data handouts (handouts with facts and graphs)**
  - Female: 5%
  - Male: 6%

- **Flyer**
  - Female: 12%
  - Male: 9%

- **Poster**
  - Female: 11%
  - Male: 12%

- **Teacher’s Life by the Numbers Infographic**
  - Female: 4%
  - Male: 6%

- **Presentation: Busting Myths About the Teaching Profession**
  - Female: 8%
  - Male: 8%

- **Other (please specify)**
  - Female: 41%
  - Male: 1%
Within their department, have students seen any media addressing the topics in the previous question?

<table>
<thead>
<tr>
<th>Gender</th>
<th>Yes I want to teach</th>
<th>No I do not want to teach</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other (please specify)</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>I have not seen anything related to those topics.</td>
<td>16%</td>
<td>37%</td>
</tr>
<tr>
<td>Website</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>Video</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td>Email</td>
<td>20%</td>
<td>8%</td>
</tr>
<tr>
<td>Electronic display</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>Brochure</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>Data handouts (handouts with facts and graphs)</td>
<td>20%</td>
<td>4%</td>
</tr>
<tr>
<td>Flyer</td>
<td>16%</td>
<td>13%</td>
</tr>
<tr>
<td>Poster</td>
<td>20%</td>
<td>12%</td>
</tr>
<tr>
<td>Teacher’s Life by the Numbers Infographic</td>
<td>12%</td>
<td>2%</td>
</tr>
<tr>
<td>Presentation: Busting Myths About the Teaching Profession</td>
<td>20%</td>
<td>8%</td>
</tr>
</tbody>
</table>

Other | Female | Male
Students were asked how their families feel about grade 7-12 teacher as a career option.

36% of student's families think teaching is a **great/acceptable** career option

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have no idea</td>
<td>14%</td>
</tr>
<tr>
<td>They think it is a poor career option</td>
<td>12%</td>
</tr>
<tr>
<td>They have reservations about it as a career option</td>
<td>21%</td>
</tr>
<tr>
<td>They think it is an acceptable career option</td>
<td>16%</td>
</tr>
<tr>
<td>They think it is a great career option</td>
<td>36%</td>
</tr>
</tbody>
</table>

Q5 Breakdown by Major

- **Not STEM**
  - I have no idea: 28% | They think it is a poor career option: 32%
  - They have reservations about it as a career option: 24% | They think it is an acceptable career option: 21%
  - They think it is a great career option: 8%

- **Other STEM**
  - I have no idea: 18% | They think it is a poor career option: 36%
  - They have reservations about it as a career option: 14% | They think it is an acceptable career option: 21%
  - They think it is a great career option: 11%

- **Biology**
  - I have no idea: 28% | They think it is a poor career option: 32%
  - They have reservations about it as a career option: 15% | They think it is an acceptable career option: 15%
  - They think it is a great career option: 11%

- **Computer Science**
  - I have no idea: 29% | They think it is a poor career option: 39%
  - They have reservations about it as a career option: 13% | They think it is an acceptable career option: 11%
  - They think it is a great career option: 8%

- **Math**
  - I have no idea: 14% | They think it is a poor career option: 38%
  - They have reservations about it as a career option: 14% | They think it is an acceptable career option: 25%
  - They think it is a great career option: 9%

- **Chemistry**
  - I have no idea: 9% | They think it is a poor career option: 35%
  - They have reservations about it as a career option: 16% | They think it is an acceptable career option: 21%
  - They think it is a great career option: 9%

- **Physics**
  - I have no idea: 18% | They think it is a poor career option: 39%
  - They have reservations about it as a career option: 13% | They think it is an acceptable career option: 19%
  - They think it is a great career option: 18%
Explanations of what families think of grade 7-12 teaching

Male: n = 68 | Female: n = 75 | Other/Prefer not to say: n = 11

Teachers do not make enough money/are treated poorly/overworked .................. 36 - 22 13 1
My family will support me for any career choice including teaching .................. 24 - 5 17 2
I have family members that are/were teachers, BUT they do not support a career in teaching ......
................................................................................................................................. 21 - 6 14 1
I have family members that are/were teachers .................................................. 18 - 9 7 2
Teaching is an acceptable profession, but there are better careers/more money outside of teaching .......................................................................................................................................................................................... 13 - 7 4 2
I or my family does not want me to teach/want to pursue another career .......... 10 - 4 4 2
Never asked/Not sure ........................................................................................................ 9 - 5 4 0
Not mine or my families first choice of career, but will still have support .............. 8 - 1 6 1
I can do more with my degree/knowledge than teaching ........................................ 6 - 2 4 0
Teaching is a backup career .......................................................................................... 5 - 3 2 0
My family does not support teaching/think it is a poor career choice .................. 2 - 2 0 0
My family thinks it is a great/acceptable career ...................................................... 1 - 1 0 0
Teaching collegiate level is better than grade 7-12 .................................................. 1 - 1 0 0
Explanations of what families think of grade 7-12 teaching

**Students that want to teach**

| Male: n = 9 | Female: n = 8 | Other/Prefer not to say: n = 0 |

Teachers do not make enough money/are treated poorly/overworked ........................................... 7 - 3 | 4 | 0

I have family members that are/were teachers, BUT they do not support a career in teaching ..... ........................................... 4 - 4 | 0 | 0

Teaching is an acceptable profession, but there are better careers/more money outside of teaching ................................................................. 2 - 1 | 1 | 0

My family will support me for any career choice including teaching ............................................. 1 - 0 | 1 | 0

I can do more with my degree/knowledge than teaching .............................................................. 1 - 0 | 1 | 0

I or my family does not want me to teach/want to pursue another career ..................................... 1 - 0 | 1 | 0

My family thinks it is a great/acceptable career ............................................................................. 1 - 1 | 0 | 0
Explanations of what families think of grade 7-12 teaching

Students that DO NOT want to teach

Male: n = 42 | Female: n = 55 | Other/Prefer not to say: n = 10

I have family members that are/were teachers, BUT they do not support a career in teaching.....
........................................................................................................................................22 - 7 | 14 | 1
Teachers do not make enough money/are treated poorly/overworked.................................20 - 10 | 9 | 1
My family will support me for any career choice including teaching.................................13 - 3 | 8 | 2
Teaching is an acceptable profession, but there are better careers/more money outside of teaching........................................................................................................................................11 - 6 | 3 | 2
Not mine or my families first choice of career, but will still have support .........................10 - 2 | 8 | 0
I have family members that are/were teachers........................................................................9 - 2 | 5 | 2
I or my family does not want me to teach/want to pursue another career.........................9 - 4 | 3 | 2
Never asked/Not sure...........................................................................................................7 - 4 | 3 | 0
I can do more with my degree/knowledge than teaching.......................................................2 - 1 | 1 | 0
My family does not support teaching/think it is a poor career choice..................................2 - 2 | 0 | 0
Teaching collegiate level is better than grade 7-12...............................................................1 - 1 | 0 | 0
Teaching is a backup career.................................................................................................1 - 0 | 1 | 0
How do student’s families feel about grade 7-12 teaching as a career option.

Q5 Breakdown by Gender

- **They think it is a great career option**
  - Female: 23%
  - Male: 16%

- **They think it is an acceptable career option**
  - Female: 31%
  - Male: 38%

- **They have reservations about it as a career option**
  - Female: 23%
  - Male: 18%

- **They think it is a poor career option**
  - Female: 15%
  - Male: 14%

- **I have no idea**
  - Female: 19%
  - Male: 13%

---

**Yes I want to teach**

- **They think it is a great career option**
  - Female: 21%
  - Male: 41%

- **They think it is an acceptable career option**
  - Female: 32%
  - Male: 34%

- **They have reservations about it as a career option**
  - Female: 29%
  - Male: 10%

- **They think it is a poor career option**
  - Female: 11%
  - Male: 7%

- **I have no idea**
  - Female: 7%
  - Male: 7%

---

**No I do not want to teach**

- **They think it is a great career option**
  - Female: 20%
  - Male: 6%

- **They think it is an acceptable career option**
  - Female: 30%
  - Male: 30%

- **They have reservations about it as a career option**
  - Female: 34%
  - Male: 37%

- **They think it is a poor career option**
  - Female: 14%
  - Male: 19%

- **I have no idea**
  - Female: 16%
  - Male: 17%
Students were finally asked if they would share any of the media relating to the topics in question 3 with their family.

82% of students do not want to share media with family
n = 457

Q6 Breakdown by Major

<table>
<thead>
<tr>
<th>Major</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physics</td>
<td>18%</td>
</tr>
<tr>
<td>Chemistry</td>
<td>16%</td>
</tr>
<tr>
<td>Math</td>
<td>20%</td>
</tr>
<tr>
<td>Computer Science</td>
<td>21%</td>
</tr>
<tr>
<td>Biology</td>
<td>11%</td>
</tr>
<tr>
<td>Other STEM</td>
<td>13%</td>
</tr>
<tr>
<td>Not STEM</td>
<td>12%</td>
</tr>
</tbody>
</table>
Do students want to share any media relating to the topics in question 3 with their family?

Q6 Breakdown by Gender

Yes vs. No want to teach by Gender
Comments/Suggestions

Positive:
Teaching is an important job - 4
Want to learn more about teaching as a career
I only participate this survey because my math adviser encourage me to do it. I guess math teaching is an interesting career. I will think it about whenever I feel like I am ready.

Neutral:
Survey Feedback:
• Include they instead of he or she
• Survey too long – 2
• Liked question 52
College is better than high school for teaching - 3

Negative:
Teaching is great but:
• Teachers can’t teach what they want because of standardized testing
• Teaching is great, but it is basically babysitting since kids don’t value education
• High schoolers don’t care about school
• I don’t personally want to teach
Teachers deserve better pay/treatment – 13
• CS is one of the worst fields to teach in
• Quality of Texas public education is poor and not improving
• Specifically bad pay in North Carolina
• The statistics seem wrong and there is no way teachers feel fulfilled

I wish I could be a math teacher because my high school had no math teacher at all but everyone in my community would be so disappointed in me. Everyone is "dishonored" by me even becoming a math major instead of going to the Honors Computer Engineering track and make more money (albeit very miserably to the point I switched to applied math.)