

Presenter Names:

Presentation Title:

Number of attendees:

Date:

Workshop Setting:

(City and state,
Institution, Event; etc)

Workshop Audience:

(Discipline; faculty or non;
local or national; etc)

Materials Used:

(Slides, brochures, posters,
etc)



This exercise is for those who have presented Get the Facts Out to a student audience.

Objective	Rating	Comments or evidence
Registered the workshop at the GFO website.	Yes No	
The workshop was an appropriate length (5-30 min in class; 15-30 in other venues).	Yes No	
Key message of GFO was emphasized: <i>Teachers in the U.S. rate their lives better than all other occupation groups, trailing only physicians..</i>	Yes Somewhat No	
Accurate information about teaching as a profession was provided, including life satisfaction, salary, retirement, and student loan forgiveness.	Yes Somewhat No	
Comparison to industry and college faculty was provided.	Yes Somewhat No	
Information on teacher salaries and retirement was updated with local data.	Yes Somewhat No	

I shared the positive aspects of teaching as a profession which are supported by the data.	Yes Somewhat No	
I avoided voicing misperceptions about teaching as a profession.	Yes Somewhat No	
If students expressed misperceptions about teaching as a profession, I provided fact-based corrections.	Yes Somewhat No	
I avoided giving airtime to anecdotal aspects of teaching as a profession (which are often negative and not supported by the data).	Yes Somewhat No	
I created a safe and fun space for students to engage, from the start.	Yes Somewhat No	
I completed this self-assessment and considered ways I might improve the workshop for next time.	Yes Somewhat No	
<p>Additional comments:</p> <p>[Here are some example questions that you might consider:]</p> <ul style="list-style-type: none"> • <i>How did it go from your perspective?</i> • <i>What modifications did you make to the workshop?</i> • <i>How well did the workshop address the learning objectives?</i> 		
<p>Do you have any comments or questions for Get the Facts Out staff?</p> <p><i>Remember to submit this form (below) to send thoughts and questions to GFO.</i></p>		

Save for your records:

Why save for your records?

This document will help you in the future, reminding you which aspects of the workshop went well and which could be improved. This kind of exercise, noting successes and failures and reviewing them later, is an important part of reflective practice.

Send to GFO:

Click or send completed to: info@getthefactsout.org

Why send to GFO?

The information you share will go directly to program evaluators, who will look across many such reflections to put together recommendations for GFO program leaders. It will not be used to evaluate you in any way, just to help improve the program overall. Your statements, if shared, will remain anonymous with no identifying information.