Presenter Names:

Presentation Title:

Number of attendees:

Date:



Workshop Setting:

(City and state, Institution, Conference Event; etc)

Workshop Audience:

(Discipline; faculty or non; local or national; etc)

Materials Used:

(Slides, brochures, posters, etc)

This exercise is for those who have presented Get the Facts Out to a faculty audience.

Objective	Rating	Comments or evidence
Registered the workshop at the GFO website.	Yes No	
The workshop was an appropriate length (40-75 min for local workshop; 60-90 for non-local).	Yes No	
Key message of GFO was emphasized: Teachers in the U.S. rate their lives better than all other occupation groups, trailing only physicians.	Yes Somewhat No	
Time was provided for active processing of data about teaching as a profession before and during discussion.	Yes Somewhat No	
Time was provided for peer discussion.	Yes Somewhat No	
 Participants were provided with an opportunity to review locally relevant data about teaching as a profession: Local audiences: Information on teacher salaries and retirement were updated with local data. National audiences: Time was provided for the audience to identify local data. 	Yes Somewhat No	

I shared the positive aspects of teaching as a profession which are supported by the data.	Yes Somewhat No
I avoided voicing misperceptions about teaching as a profession.	Yes Somewhat No
If participants expressed misperceptions about teaching as a profession, I provided fact-based corrections.	Yes Somewhat No
I avoided giving airtime to anecdotal aspects of teaching as a profession (which are often negative and not supported by the data).	Yes Somewhat No
I facilitated participant discussions.	Yes Somewhat No
I completed this self-assessment and considered ways I might improve the workshop for next time.	Yes Somewhat No
Additional comments:	
 [Here are some example questions that you might consider:] How did it go from your perspective? What modifications did you make to the workshop? How well did the workshop address the learning objectives? 	
Do you have any comments or questions for Get the Facts Out staff?	
Remember to submit this form (below) to send thoughts and questions to GFO.	

Why save for your records?

This document will help you in the future, reminding you which aspects of the workshop went well and which could be improved. This kind of exercise, noting successes and failures and reviewing them later, is an important part of reflective practice.

Click or send completed to: info@getthefactsout.org

Why send to GFO?

The information you share will go directly to program evaluators, who will look across many such reflections to put together recommendations for GFO program leaders. It will not be used to evaluate you in any way, just to help improve the program overall. Your statements, if shared, will remain anonymous with no identifying information.